

High School Credit Course Student Expectations

Students who have shown success in High School Credit Elective Courses demonstrate the following characteristics:

- Complete assignments (classwork, homework, projects) in a timely manner
- Maintain a sense of organization- folder and study materials
- Manage time appropriately
- Demonstrates safe use of equipment
- Ability to work independently
- Self-motivated
- Communicates effectively and in a timely manner

Principles of Human Services

Technology Applications Used: Canvas, Chrome, Google Applications	Specialized Equipment Used: Various kitchen appliances and small equipment Sewing machine and hand sewing equipment
Major Projects and Tests: Cooking labs pertaining to each food group Hand sewing project (stuffed animal) Machine sewing project (pajama pants) Flour or Bottle Baby project Various small projects throughout the year Cooking and Sewing Safety Tests Various other major tests depending on the unit (multiple choice, matching, short answer, student demos, etc.)	Homework: Usually, one homework assignment each week Varies depending on the unit May have an “at-home challenge choice board” assignment to apply skills to real-life scenarios
Advanced Level Expectations: Demonstration of safety requirements while using cooking and sewing equipment. Completion of advanced project options, such as adding pockets to pajama pants or completing a second small project in addition to regular project Knowledge of Canvas regarding turning in assignments, completing quizzes, contacting the teacher, etc.	

Principles of Applied Engineering

Technology Applications Used: Canvas, SketchUp, AutoCAD, VexRobotics Coding	Specialized Equipment Used: Band Saws, Miter Saws, Lathes, Belt Sanders, Router/ Router table, Drill Press, Other shop tools
Major Projects and Tests: CO2 Cars, Pen Turning, Bridge Building, Robotics, Digital Projects in SketchUp and AutoCAD	Homework: Students only have to work on homework if they do not complete class work
Advanced Level Expectations: Demonstrates the ability to follow all safety rules and procedures. Students also have to be able to work on computer projects on their own as classes get divided to rotate in the lab and do computer work. Students need to maintain their desktop organized and submit computer assignments/ projects on time.	

Principles of Information Technology

Technology Applications Used: Microsoft Office, Google Apps, Adobe Suite, Canvas	Specialized Equipment Used: Desktop Computer- Windows operating system
Major Projects and Tests: Project and Application Based- Coding, Game of Life (combines Microsoft apps and Adobe);	Homework: Students only have homework if they do not complete class work
Advanced Level Expectations: Problem solving, critical thinking, creativity, collaboration with peers	

Web Communications

Technology Applications Used: Microsoft Office, Google Apps, Canvas	Specialized Equipment Used: Desktop Computer- Windows operating system
Major Projects and Tests: Project and Application Based- Coding, Minecraft Education for Coding and Design, PSA for Digital Citizenship	Homework: Students only have homework if they do not complete class work
Advanced Level Expectations: Problem solving, critical thinking, creativity, collaboration with peers	

Touch Systems Data Entry

Technology Applications Used: Microsoft Office, Keyboarding - Typing Quest, Canvas	Specialized Equipment Used: Desktop Computer- Windows operating system
Major Projects and Tests: Project and Application Based - Business documents/portfolios	Homework: Students only have homework if they do not complete class work
Advanced Level Expectations: Problem solving, critical thinking, creativity, collaboration with peers	

Art I

Technology Applications Used: Canvas	Specialized Equipment Used: Various art studio materials
Major Projects and Tests: Rodeo competition project A variety of art projects using different techniques and media Various other assessments depending on the unit (critiques, discussions, short answers, daily warm-ups etc.) Midterm and Final exam	Homework: Sketchbook assignments Unfinished work
Advanced Level Expectations: Previous enrollment in Art 1 or Art 2 Understand, Analyze, and Communicate using Art Terminology and Artistic Concepts Commitment to developing Artistic Skills Keep up with project/assignment deadlines Commitment to work daily on in class project/assignment Challenge yourself to think outside the box for artistic and creative solutions to projects	

Spanish I

Technology Applications Used: Canvas, Duolingo, SpanishDict, Google Slides	Specialized Equipment Used: None
Major Projects and Tests: Language Proficiency Tests (Writing, Speaking, Listening, Reading).	Homework: Weekly homework on Spanish Dict or Duolingo
Advanced Level Expectations: Students enrolled in Spanish must demonstrate a high sense of responsibility and drive to learn foreign languages. They must be organized, self-motivated, and be willing to dedicate time outside of class time to study and deepen their understanding of the materials covered in class. Students are also expected to participate, practice and demonstrate their language skills in front of their teacher and peers, keeping in mind the goal of acquiring a second language, which is to be able to communicate effectively.	

Spanish for Spanish Speakers I and II

Technology Applications Used: Canvas, Duolingo, SpanishDict, Google Slides	Specialized Equipment Used:
Major Projects and Tests: Language Proficiency Tests (Writing, Speaking, Listening, Reading).	Homework:
Advanced Level Expectations:	